## Department of Food Sciences University of the Punjab, Lahore Course Outline

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Program	ne B.Sc. (Hons.) Food Science & Technology	Course Code	FST-101	Credit Hours	3(2-1)			
Course T	tle INTRODUCTION TO FO	OD SCIENCE &	<b>TECHNC</b>	DLOGY				
	Course Introduction							
fundamenta new and e context and their roles and learn t	e is designed to provide a compre- als and their application throughour merging global challenges are be d current trends. Through this cou- in maintaining health, delve into the o manage nutrition-related disorder nowledge and skills necessary to m	t the processing is sing faced that re- urse, students with the physiological ers. By the end of	ndustry. As equire a so ll explore the processes o f this course	the science of food lid grasp of both he essential knowl f digestion and me e, students will be	d evolves, historical ledge and etabolism, equipped			
Learning Outcomes								
On the completion of the course, the students will: 1. New food technological skills 2. Concept of food science								
	<b>Course Content</b>		1	Assignments/Read	lings			
Week 1	Unit-I 1.1 Introduction to Food Science 1.2 Food technology 1.3 relationship with other discipl 1.4 career opportunities.							
	Unit-II							
Week 2								
	Unit-III							
Week 3	<ul><li>3.1 Food industry:</li><li>3.2 history,</li></ul>							
	<ul><li>3.3 developments.</li><li>3.4 Important food industries in Pakistan.</li></ul>							
	Unit-IV							
Week 4	<ul><li>4.1 Food sources:</li><li>4.2 plants, animals, marine.</li></ul>							

	4.3 Food constituents and their functions: water.			
Week 5	Unit-V 5.1 Food constituents and their functions: carbohydrates 5.2 Food constituents and their functions: lipids,.			
	Unit-VI			
Week 6	<ul><li>6.1 Food constituents and their functions: proteins</li><li>6.2 Food constituents and their functions: vitamins (Fat Soluble)</li></ul>			
Week 7	Unit-VII 7.1 Food constituents and their functions: vitamins (Water Soluble) 7.2 Food constituents and their functions: vitamins			
	(Water Soluble)			
	Unit-VIII			
Week 8	8.1 Food constituents and their functions: minerals			
	8.2 Food constituents and their functions: minerals			
	Unit-IX			
Week 9	9.1Classification of foods: perishability			
	9.2Classification of foods: pH.			
Week 10	Unit-X			
	10.1 Food spoilage agents: enzymes			
	10.2 Food spoilage agents: microorganisms			
	Unit-XI			
	11.1Food spoilage agents:, insects, rodents, birds,			
Week 11	physical factors			
	11.2Principles of food preservation:			
Week 12	Unit-XII			
	12.1 prevention or delay of autolysis,			
	12.2 microorganisms, pests, physical defects.			
Week 13	Unit-XIII			

	13.1Food poisoning:		
	13.2 causes and remedies.		
	Unit-XIV		
Week 14	14.1Quality factors in foods: appearance		
	14.2Quality factors in foods: texture		
	Unit-XV		
Week 15	15.1 Quality factors in foods: flavor etc.		
	15.2 Food risks and hazards: Hunger		
	Unit-XVI		
Week 16	16.1 Food risks and hazards: technology		
	16.2 Food risks and hazards: world food needs		
	PRACTICAL		
Week 1	Use of laboratory equipment		
Week 2	Estimation of moisture in food samples		
Week 3	Estimation of fat in food samples		
Week 4	Estimation of carbohydrates in food samples		
Week 5	Estimation of carbohydrates in food samples		
Week 6	Estimation of fiber in food samples		
Week 7	Estimation of ash in food samples		
Week 8	Determination of proteins in food samples		
Week 9	Determination of specific gravity		
Week 10	Determination of soluble solids		
Week 11	Determination of pH		
Week 12	Determination of total solids		
Week 13	Determination of refractive index		
Week 14	Determination of peroxide value.		
Week 15	Determination of peroxide value.		
Week 16	Laboratory performance overview		
	Textbooks and Reading Material		

- 1. Awan, J.A. 2011. Food science and technology. Unitech Communications, Faisalabad-Pakistan.
- 2. Awan, J.A. and Rehman, S.U. 2014. Food analysis manual. Unitech Communications, Faisalabad-Pakistan.
- 3. Campbell-Platt, G. 2009. Food science and technology. Wiley-Blackwell, USA.
- **4.** Penfield, M.P. and Campbell, A.M. 2014. Experimental food science (Food Science and Technology). Academic Press, USA.
- 5. Potter, N.N. and Hotchkiss, J.H. 2007. Food science. The AVI Pub. Co. Inc., USA.

## **Teaching Learning Strategies**

- 1. Lectures
- 2. Discussions
- 3. Presentations
- 4. Quiz
- 5. Assignments

## Assignments: Types and Number with Calendar

- 1. Food Processing Industries in Pakistan
- 2. Fundamentals of Nutrition
- 3. Hidden huger solutions

Assessment					
Sr. No.	Elements	Weightage	Details		
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.		
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.		
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.		